

September 4-8, 2023

Vol. 2, Issue 6

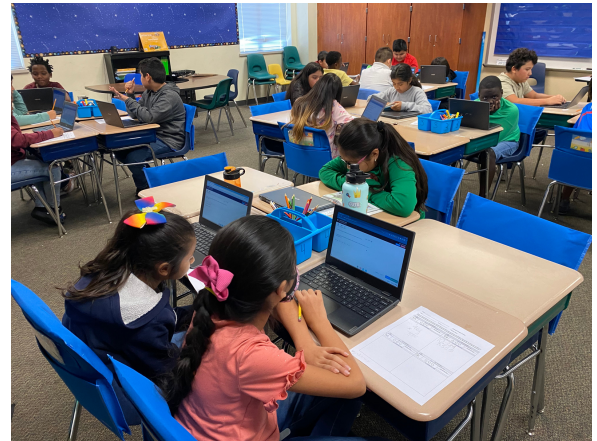
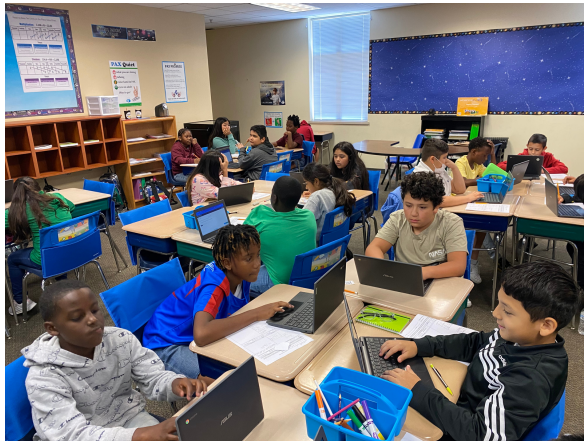
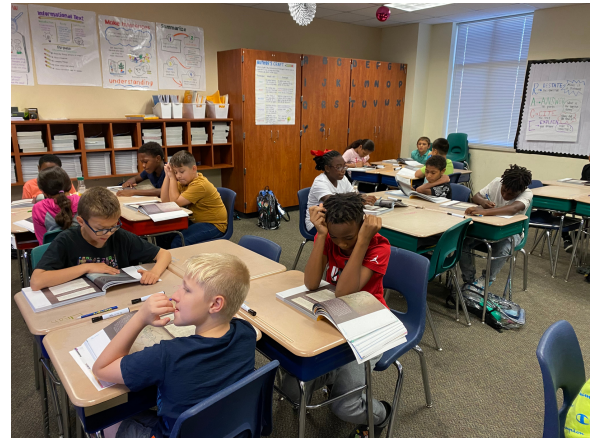


2023-2024

# WES TIGER NEWSLETTER



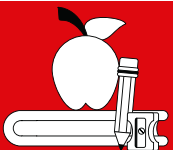
MOVING FORWARD WITH LIMITLESS POSSIBILITIES...



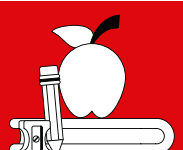
## FEATURED STUDENTS

### 5th Grade Students

Ms. Plunkett's 5th grade class is reading Airborne by Kenneth Oppel as a whole group! Mrs. Haye's class is working on their BOY math screeners.



# LIMITLESS!



# 2023

# WHARTON TIGER

## Spirit Themes

9/1

IT'S A TIGER FIESTA! ADIOS COLTS!

FIESTA



# HOMECOMING WEEK



9/5

CELEB DAY @ WHS

CAREER DAY @ SIVELLS, WES , WJHS

9/6

BBQ DADS VS. SOCCER MOMS @ WHS

SUPERSTAR ATHLETE @ SIVELLS, WES, WJHS

9/7

IT'S A GREEEEAAT DAY TO BE A TIGER!

SCHOOL SPIRIT

9/14

RICEBIRD HUNTING SEASON...NOW OPEN

CAMO

9/22

SHINE BRIGHT IN SWEENEY!

NEON

9/28

CLOWN OUT THE COUGARS

CIRCUS

10/5

ROUGHNECK RODEO

WESTERN

10/13

PINK OUT ROYAL

PINK

10/19

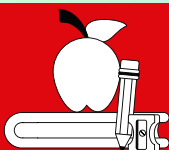
SEND SEALY PACKING

TACKY TOURIST

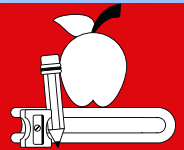
10/26

BLUE OUT BELLVILE

BLUE



# LIMITLESS!





# Fundamental 5 Spotlight

## Teacher of The Week

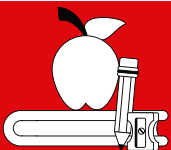
### Week Of Aug. 28-Sept. 1, 2023



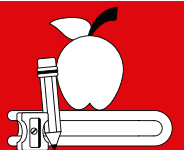
**Petra Riley**  
4th Grade  
Math/Science  
Teacher

The Fundamental 5 Wharton Elementary School “Teacher of the Week” is Mrs. Petra Riley. Mrs. Riley is a 4th grade math/science teacher and the grade level leader. She has been a teacher for 20 years. Eighteen of those years were spent teaching in Lamar Consolidated ISD. Mrs. Riley and her husband also own Rooster To Go restaurant. She loves spending time with her family. She and her husband have been married for 8 years. They have a lovely blended family consisting of 7 beautiful children. Her hobbies include spending time with family, traveling and cooking. Her favorite part of being an educator is knowing she can have a positive impact on students’ lives.

Mrs. Riley has done an exceptional job progressing her 4th grade students in math and science. She does a great job of pulling small groups and focusing on closing students’ gaps in learning. The highlight this week was her effectiveness of “Framing the Lesson” and having “Exit Tickets” prepared daily in her instruction. Mrs. Riley “frames her lesson” by posting the learning objectives in student friendly language on the board for students to reference during the lesson. She ends her lessons with students doing an exit ticket activity that allows students to show their knowledge of the lesson’s objective. Wharton Elementary is very fortunate to have Mrs. Riley on our team!



# LIMITLESS!



# Instructional Strategies of the Week

Our campus will begin a new **Fundamental 5 Instructional Strategy** of "**Framing the Lesson**" and the **Playbook Focus** will be the "**Exit Ticket**" starting Thursday, August 3rd. Students learn the instructional content better if they find material more relevant. Use and post the "**We will**" and "**I will**" statements and refer to the "We will" statement throughout the lesson. Remember that the exit ticket is directly correlated to the "**I Will**" statement posted on your board.

## **Fundamental 5**

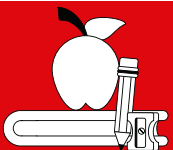
### **Framing the Lesson:**

- Students learn the instructional content better if they find material more relevant.
- Use and post the "We will" and "I will" statements.
- Refer to the "We will" statement throughout the lesson.

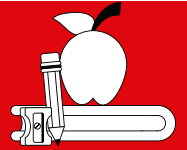
## **Playbook Focus**

### **Exit Ticket:**

- Provide a question or topic related to the "I Will" statement
- Provide students with a sentence stem to help structure the written response (include academic language/vocabulary)
- Collaborate with your teacher team for expectations of responses
- Provide students with the opportunity to give feedback of their learning



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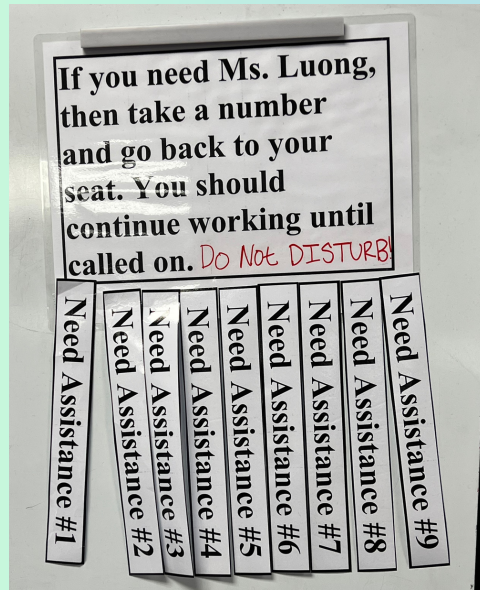




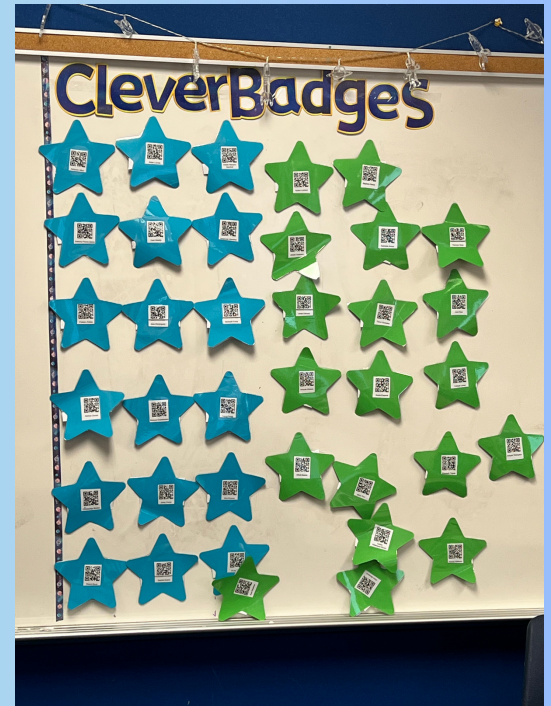
# Fundamental 5

## Classroom Spotlights

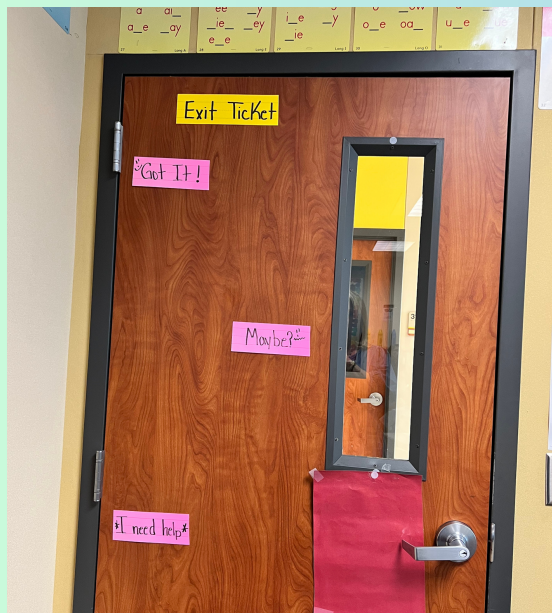
Week Of Aug. 28-Sept. 1, 2023



Ms. Luong's  
"Small Group Helping Badges"



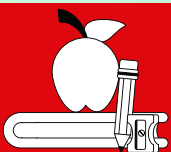
Ms. Boone's  
"Clever Badges"



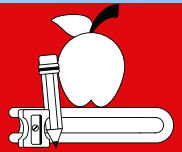
Ms. Mathis's  
"Exit Tickets Displays"



Mrs. Sonnier's  
"Clever Badges"



# LIMITLESS!



# UPCOMING

# EVENTS

Mark Your Calendars



- [Monday, September 4th](#)
  - School Holiday!
- [Tuesday, September 5th](#)
  - Homecoming Week
  - Region 3 Eureka Math Consultant
  - Consultant visit w/Life Skills
  - BLT Meeting @ 4:00
- [Wednesday, September 6th](#)
  - Site Based Decision Making Committee Meeting (SBDC) @ 4:00 p.m.

- [Thursday, September 7th](#)
  - Rath Off Campus - ILT
- [Friday, September 8th](#)
  - School Holiday!



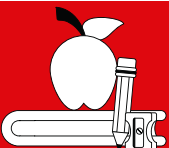
## My Professional Learning

### Instructional Planning PLC Times

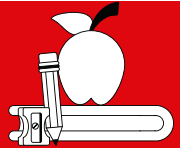
- **4th Grade** - 7:35-8:20
- **2nd Grade** - 8:25-9:10
- **3rd Grade** - 9:15-10:00
- **5th Grade** - 10:05-10:50



- [Monday, September 4th](#)
  - School Holiday!
- [Tuesday, September 5th](#)
  - All Math Teachers - Eureka Math 2-5 PD w/Reg. 3 Consultant (Lisa Weinheimer)
- [Wednesday, September 6th](#)
  - Instructional Planning PLCs
- [Thursday, September 7th](#)
  - Instructional Planning PLCs-Math
  - Quill PD for RLA Teachers
- [Friday, September 8th](#)
  - School Holiday!

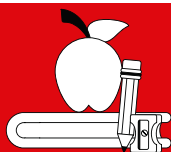


# LIMITLESS!

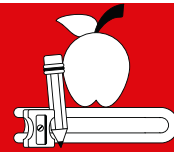


# REMINDERS

- **2nd Grade Teachers** will take pictures of the wonderful things happening in your classrooms for the week of August 14th through 11th. Remember to send the pictures to [socialmedia@whartonisd.net](mailto:socialmedia@whartonisd.net) and Mrs. Rath!
- **Dismissal** - We will have indoor dismissal for car riders the entire week (Sept. 5-7, 2023)
- 😊 Please keep those SMILING Faces and a POSITIVE attitudes. Everyone has been doing this so well, let's continue this amazing attitude throughout the school year. Let's make it **AWESOME!!!!**
- **Grade Level Newsletter** - Remember to post your weekly Grade Level Newsletter to Class Dojo each Monday. Grade level leaders will need to send their grade level newsletters to Mrs. Rath.
- When **needing assistance with a student**, please remember we don't send students to the office. The procedure is to use your classroom phone to call the front office (Mrs. Horelica) and let her know you are needing an administrator. She will contact the administrator and the administrator will go to the classroom to get the student.
- Please don't raise your voice at students in the classroom or anywhere on the campus. We are to use **PAX and PBIS strategies** to get students' attention. Please refer to students as "FRIENDS". If we are to expect respect from them, we need to show them respect as well. Our relationships with students are directly correlated with student performance and success. The more **positive interactions** we have with them, the better they will feel about themselves, which will result in students "Doing the Work" to be a better student.
- **Transitions** - Teachers are to be out in the hallways and by their doors during all class transitions. When students enter your classroom, please greet each one positively. This is a GREAT time to assess the students' current mood. If you notice something isn't quite right, this is the perfect time to pull the student to the side and find out what is going on. This is a proactive way to defuse a possible negative behavior that could occur.
- **Ensure you are incorporating the Framing the Lesson and Exit Tickets in all of your lessons.**
- **Security Measures** - Please make sure your classroom door and outside doors are closed and locked at all times.
- **Morning Procedure** - Please make sure you are in the gym at **7:27** every morning to pick up your students and escort them to your classroom.
- **Be On Time** - Please make sure you are arriving to work on time (7:15).
- **WIN TIME** - be sure you are pulling small groups!



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# Attendance & Discipline Data

## Discipline

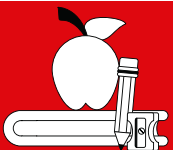
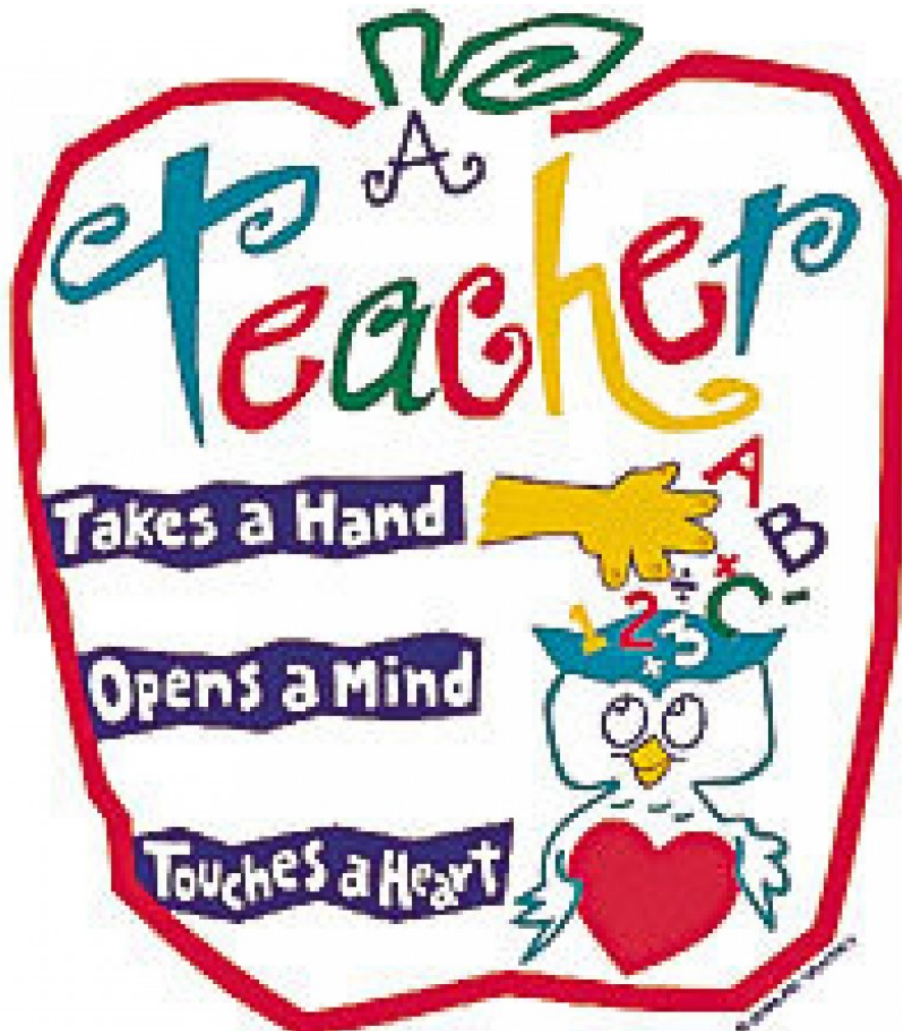
- 2nd Grade - 0(0)
- 3rd Grade - 0(1)
- 4th Grade - 1(11)
- 5th Grade - 2(11)

\*Numbers in () are campus totals for the year.

## Attendance (District Goal **97.5%**)

- 2nd Grade - 97.05%
- 3rd Grade - 93.92%
- 4th Grade - 97.07%
- 5th Grade - 95.56%
- Campus - **95.90%**

## Inspirational Quote of the Week



# LIMITLESS!

